

These are the Religion overviews based on the most current curriculum guidelines. The complete curriculum guidelines are being revised and will be posted as soon as they are finalized.

Kindergarten Religion Curriculum Overview

Adapted from the Fall River Diocesan Curriculum Guidelines Available: www.dfrcec.com

The students will be able to:

Prayer
1. Show reverence during prayer time.
2. Identify prayer as listening and talking to God.
3. Demonstrate how we can show reverence and pray with our bodies through prayer actions, gestures and body postures (blessing, kneeling, genuflecting, folding hands, opening hands, closing eyes, standing quietly, etc.).
4. Recognize that when we sing holy songs with our hearts, we are praying.
5. Recite by heart the Glory Be to the Father, Guardian Angel Prayer.
6. Know by heart the following prayers (learned in Preschool); Sign of the Cross, Our Father, Hail Mary, Grace before meals.

Sacraments:
1. Explain that Baptism welcomes us into God's family, the Church.

Church
1. Recognize that the church is the house of God and a place of worship.
2. Explain that the Church is a community of people who come together to pray to God.
3. Identify that Mary is the mother of our Church.
4. Identify that the months of May and October are devoted to Mary
5. State that we celebrate Jesus' birthday on Christmas day.
6. Recognize that saints are people who led holy lives by loving God and helping others.
7. Explain that we honor and celebrate saint feast days in the Church.
8. Recognize that some churches are named after saints.
9. Recall that the Feast of All Saints is November 1 st .
10. Recognize the major Liturgical Seasons (Advent, Christmas, Lent, Easter).
11. Explain that Advent is the preparation for Christmas, the celebration of Jesus' birth.
12. Explain that Lent is the preparation for Easter.
13. Explain that Easter is important because it is the celebration of Jesus' resurrection

Scripture
1. Recall that the Bible is the story of God's family.
2. Explain that through the Bible we learn about the word of God.
3. Retell and explain some Bible stories.
4. Demonstrate and explain why we show reverence for the Bible.

Peace & Justice
1. Treat others with respect.

Moral Formation

1. Recognize the difference between good choices and bad choices.

Creed/Doctrine -

1. Explain that God is our creator, and our bodies are a gift from God.
2. Recognize that all creation is God's gift to us.
3. Show love and respect for God's creation.
4. Discuss that God loves us, no matter what.
5. Recall that God is our heavenly Father.
6. Identify that Jesus is the Son of God.
7. Recognize that the Holy Spirit is God.
8. Recognize that God is always with us through the Holy Spirit.
9. Recall that God chose Mary to be the mother of Jesus
10. Identify members of the Holy Family - Jesus, Mary and Joseph.
11. Identify Joseph as the earthly father of Jesus.
12. Explain that Jesus grew up in a family just as we do.
13. Recognize that God sent Jesus to show us love and to teach us to do God's work.
14. Explain that Jesus died for us and rose from the dead.
15. Explain that angels are special messengers from God.
16. Discuss that we all have a guardian angel.

Vocabulary (see also objects/places listed above)

Advent	Guardian Angel
All Saints Day	Holy Family
Angel	Holy Spirit
Baptism	Jesus
Bible	Joseph
Bishop	Lent
Christmas	Mary
Church	Prayer
Easter	Saints

Grade 1 Religion Curriculum Overview (corrected version 9/07)

Adapted from the Fall River Diocesan Curriculum Guidelines Available: www.dfrcec.com

Students will be able to:

Prayer

1. Recognize that prayers of praise celebrate God's goodness.
2. Express spontaneous prayers, including prayers of praise, thanksgiving, asking (petition) and sorrow.
3. State that "Amen" means "Yes, I believe"/shows our willingness to live and believe what we pray.
4. Explain how Jesus taught us to pray to the Father as He prayed. (Our Father)
5. Experience prayer using Gospel stories.
6. Recognize that the Mass is a special celebration in remembrance of Jesus and the Last Supper.

7. Recognize that the Holy Spirit helps us to pray.
8. Demonstrate how we can show reverence and pray with our bodies through prayer actions, gestures and body postures (blessing, kneeling, genuflecting, folding hands, opening hands, closing eyes, standing quietly, etc.).
9. Recognize that when we sing holy songs with our hearts, we are praying.
10. Pray/bless self using holy water.
11. Write informal prayers.
12. Recite by heart the Morning Offering, Grace After Meals
13. Know by heart the following prayers (learned in previous grades): Sign of the Cross, Our Father, Hail Mary, Grace before meals , Glory Be to the Father, Guardian Angel Prayer

Sacraments

1. Describe the sacraments as special signs that God is with us.
2. Explain that Baptism welcomes us as children of God and members of the Church, God's family.
3. Name the symbols of Baptism (water, lighted candle, oil, white cloth).
4. Describe a Baptism ceremony explaining the steps and signs, and promises made.
5. Recognize that the Holy Spirit comes to them in Baptism and is always with them.
6. Identify that holy water is a reminder of our Baptism.
7. State that the Eucharist is the Body and Blood of Christ.
8. Explain that Jesus is present in the Eucharist.
9. Name why and when they will receive the Eucharist.
10. Express respect for the Blessed Sacrament by genuflecting/bowing.
11. Identify that the Sacrament of Reconciliation is about God's forgiveness.
12. Recall that God, like the Good Shepherd, is all loving and forgiving

Scripture

1. Recognize the Gospels as stories of Jesus.	2. Recall the story of the Annunciation.
3. Retell the stories about Jesus' birth.	4. Retell some stories about Jesus' life.
5. Retell stories that Jesus used to teach about God, His Father.	6. Retell the story of Pentecost.
7. List ways in which the Holy Spirit helped Jesus' followers.	8.

Creed/Doctrine

1. Explain that God is their Father and Creator.	2. List creations of God.
3. Recognize that God loves all He created.	4. Identify self as one of God's greatest creations.
5. List some gifts God has given them.	6. State that Jesus is the Son of God.
7. Explain how Jesus gave Himself as a gift to them.	8. Explain that Jesus rose from the dead, making eternal life possible for us.
9. Give simple examples of how Jesus is both human and Divine.	10. Tell how Jesus is a friend and teacher.
11. Define Jesus' name as "God will save."	12. Recognize that the Holy Spirit is God's presence among us.
13. Recognize that the Holy Spirit gives us gifts of peace, strength and joy.	14. Identify the Father, Son and Holy Spirit as the three persons of the Blessed Trinity.
15. Identify Mary as Jesus' mother and our mother, too.	16. Explain that Mary loves us and prays for us.
17. Explain that Jesus, Mary and Joseph are the members of the Holy Family	18. Explain Joseph as the earthly father of Jesus and protector of Mary.

Moral Formation

1. List ways they can say "Yes" to God as Mary did.
2. Identify ways the Holy Spirit helps them.
3. Explain that God's laws help us to choose what is right.
4. Distinguish between right and wrong choices.
5. Tell how the choices they make have positive or negative consequences.
6. Differentiate between doing an action on purpose or by accident; between sin and mistakes.

7. State examples of healing words.
8. State ways in which they can forgive each other.

Church

1. Identify objects/places in a Catholic Church: (add to vocab list)
 Tabernacle Sanctuary Altar Candles Crucifix / cross Baptismal font
 Holy water font Sanctuary lamp Statues/Icons - Mary, Jesus, saints Stained glass window
2. Explain that the tabernacle contains the Blessed Sacrament/Eucharist.
3. Express why the sanctuary lamp remains lit.
4. Explain why we have statues and stained glass in the church.
5. Describe why we use candles at church.
6. Explain why we use holy water.
7. Demonstrate respect and reverence before, during and after Mass.
8. Participate in Mass by reciting the prayer responses.
9. Recognize that the readings at Mass come from the Bible.
10. State that the first Mass was performed at the Last Supper
11. Identify the Mass as a celebration.
12. Describe the ways to participate in Mass.
13. Recognize that the Catholic Church includes people from all around the world.
14. Recognize that Pentecost is the "Birthday of the Church"
15. Recall that Jesus promised to send us the Holy Spirit.
16. Recognize that the Holy Spirit helps the Church.
17. Name signs and symbols of the Holy Spirit. (dove, fire, wind, color red, holy water, holy oil)

Peace & Justice

1. Recognize that Mary shows them how to love God and others.
2. Discuss ways in which the world is "not fair" (poverty, crime, homelessness, etc.).
3. List ways to overcome some of these problems
4. Memorize the Great Commandment
5. Describe characteristics of God's kingdom.
6. Participate in community service.
7. Identify ways they care about others and their world.
8. Respect others and their property.

Vocabulary (see also objects/places listed above)

Amen	Baptism	Bible	Bishop	Christmas	Church	Easter
Forgiveness	Godparent	Holy Family	Holy Spirit	holy water	Holy Week	Jesus
Joseph	Last Supper	Eucharistic	Liturgy/Mass	Mary	Parish	Pentecost
Prayer	Priest	Reconciliation	Sacrament	Saint	Sin	Sorrow
Eucharist/Blessed Sacrament		Blessed/Holy Trinity		Great Commandment		

Grade 2 Religion Curriculum Overview

Adapted from the Fall River Diocesan Curriculum Guidelines Available: www.dfrcec.com

Students will be able to:

Prayer

- 1) Relate the Eucharist as the Church's greatest prayer.
- 2) Identify prayer as conversation with God through praise, thanksgiving, petition and contrition.
- 3) Demonstrate how we can pray using words, in song, in gestures and body postures, and in the quiet of our hearts.
- 4) Explain the Hail Mary.
- 5) Explain the meaning and purpose of the Act of Contrition.
- 6) Recite by heart the following prayers: Act of Contrition, a decade of the Rosary, Mass Responses/Aclamations

- 7) Know by heart the following prayers (learned in previous grades): Sign of the Cross, Our Father, Hail Mary, Grace before & after meals, Glory Be to the Father, Guardian Angel Prayer, Morning Offering

Church

- 1) Identify objects/places/ persons in a Catholic Church (see vocabulary list below)
- 2) Describe the Eucharist / Mass as a celebration.
- 3) Explain why we participate in the Mass every Sunday and on Holy Days.
- 4) Identify the first part of the Mass as the Liturgy of the Word.
- 5) Recognize the readings as coming from the Bible, the Word of God.
- 6) Explain that the priest or deacon helps us to learn how to apply the readings to our lives in the homily.
- 7) Express how the Liturgy of the Word prepares us to receive Jesus in the Eucharist.
- 8) Explain that the Nicene Creed/Profession of Faith states what we believe.
- 9) Explain that bread and wine are the gifts the faithful bring up at the presentation of gifts.
- 10) Recognize that the words of the Eucharistic Prayer describe what took place at the Last Supper.
- 11) Explain that Jesus becomes present in the Eucharist (bread and wine) at the Consecration.

Scripture

- 1) Retell the story of the Last Supper.
- 2) Recognize the Ten Commandments.
- 3) Retell Gospel stories that pertain to forgiveness and reconciliation. (eg., Good Shepherd, Prodigal Son)
- 4) Tell the story of Jesus, from His birth to His resurrection. (Mysteries of Rosary should be reference point for this)
- 5) Relate how Mary's "Yes" to God is a model for our "Amen" as we receive Jesus in the Eucharist.

Creed/Doctrine

- 1) Recognize Jesus' Real Presence in the Eucharist.
- 2) Recognize Reconciliation as a sacrament of God's healing and loving forgiveness.
- 3) Discuss how Eucharist and Reconciliation are an extension of our Baptism.
- 4) Recognize that original sin is removed through the Sacrament of Baptism.

Sacraments

- 1) List the seven sacraments.
- 2) Describe the sacraments as visible signs that God is with us.
- 3) Name and explain the three Sacraments of Initiation.
- 4) Identify Eucharist as Jesus, the Bread of Life.
- 5) Explain how the Eucharist is spiritual food that helps us become more like Jesus and do God's work.
- 6) Explain how to prepare to receive Communion.
- 7) Demonstrate how to receive Communion.
- 8) Recognize Reconciliation (Confession / Penance) as a Sacrament given to us by Jesus Christ.
- 9) Explain that Reconciliation is the way we experience God's and the Church's forgiveness when we confess our sins.
- 10) Recognize that Jesus is always willing to forgive us if we are sorry for our sins
- 11) Explain that the Sacrament of Reconciliation reconciles us with God and others.
- 12) Prepare for reconciliation through examination of conscience.
- 13) Identify the role of the priest in the sacraments of Reconciliation and Eucharist.
- 14) Demonstrate how to perform a sincere confession.
- 15) Discuss the meaning of the words of absolution prayed by the priest in Reconciliation.
- 16) Explain the purpose of penance.

Moral Formation -

- 1) Explain the Great Commandment.
- 2) Give examples of how they are shown unconditional love by God.
- 3) Explain how God's love for us enables us to love God, self, and others.

4) Describe how their choices reflect their love for God.
5) Differentiate between a sin and a mistake or accident.
6) Define venial and mortal sin.
7) Differentiate between right actions as loving actions and wrong actions as selfish actions.
8) Identify some steps/questions for making moral choices (good action, right reasons, right time & place).
9) Identify who can help us to make moral choices (Holy Spirit, Jesus, Mary, the Church, important people in our lives, example of the saints).
10) Relate the Ten Commandments as the basis for moral choices.
11) Demonstrate good Christian morality in their daily lives.

Peace & Justice

1) Begin to recognize and live the social teachings of the Church:	
(Life & Dignity) <ul style="list-style-type: none"> God wants us to care for everyone. Life is a gift from God. We are made in God's image (Family & Community) <ul style="list-style-type: none"> God wants us to be loving helpers in our families and communities. We are called to make loving and helpful choices in family and community. (Rights & Responsibilities) <ul style="list-style-type: none"> Everyone has a right to life. All people should have what they need to live good lives. 	(The Poor & Vulnerable) <ul style="list-style-type: none"> Jesus calls us to help those in need We can help those in need, through prayer and action. (Work & Workers) <ul style="list-style-type: none"> The work we do gives glory to God. (Solidarity) <ul style="list-style-type: none"> Since God is our Father, we should treat everyone as our brothers and sisters. We can help unite God's family by sharing and praying for others. (God's Creation) <ul style="list-style-type: none"> We show our love for God's world by taking care of it.

Vocabulary Identify the following people, places, terms:

Absolution	Chalice	Eucharist	Liturgy of the Eucharist	Profession of Faith/Nicene Creed
Adoration	Chasuble	Eucharistic Prayer	Liturgy of the Word	Purificator
Alb	Ciborium	Examination of conscience	Mortal sin	Reconciliation
Altar	Confession	Genueflect	Original sin	Sacraments of Initiation
Altar cloth	Confessional/	Gospel	Paschal/Easter Candle	Sanctuary lamp
Altar server	Reconciliation Room	Great Commandment	Paten	Stole
Ambo/Lectern	conscience	Holy Communion	Penance	Tabernacle
Bishop	Consecration	Holy Days of Obligation	Petition	Ten Commandments
Blessed Sacrament	Contrition	homily	Pope	Venial sin
Candles	Corporal	Lectionary	Praise	
Cantor	Deacon	Lector	Priest	

Grade 3 Religion Curriculum Overview

Adapted from the Fall River Diocesan Curriculum Guidelines Available: www.dfrcec.com

The students will be able to:

Prayer
1. Pray the rosary as a form of prayer.
2. Recite an Act of Contrition.
3. Identify and compose four types of prayers: adoration, petition, contrition and thanksgiving.
4. Practice communal and personal prayer.
5. Lead classmates in prayer.
6. Recite by heart the Rosary (basic), Apostle's Creed, Prayer of St. Francis.

7. Know by heart the following prayers (learned in previous grades); Sign of the Cross, Our Father, Hail Mary, Grace before & after meals, Glory Be to the Father, Guardian Angel Prayer, Morning Offering, Act of Contrition, Mass Responses/Aclamations.

Sacraments:

1. Name and categorize the seven sacraments. (Initiation, Healing, Vocation/Commitment)
2. Define and recognize sacramental grace as God's love and grace, which comes to us through the sacraments
3. Recognize that Baptism is the first Sacrament of Initiation.
4. Explain that Baptism welcomes them into the Church.
5. Recognize the origin of original sin as presented in the story of Adam and Eve.
6. Express that Holy Water and the Sign of the Cross are reminders of their Baptism
7. Recognize that Baptism restores them to friendship with Christ by removing original sin.
8. Relate that the Eucharist is one of the Sacraments of Initiation.
9. Recognize that the Eucharist is the Body and Blood of Jesus Christ.
10. Describe that the Eucharist helps them develop a personal relationship with Jesus.
11. Identify how at the Eucharist, Catholics remember the life, death and resurrection of Jesus.
12. Recognize that Confirmation is one of the Sacraments of Initiation.
13. Recognize that the sacrament of Reconciliation celebrates God's forgiveness of sin.
14. Recognize the need for healing in themselves and others.
15. Identify the Sacrament of Reconciliation as a sign of God's mercy and love.
16. Recognize how Jesus helps them answer their call to be holy through the sacraments.
17. Recognize that they receive Jesus' grace and healing through the sacraments

Scripture

1. Identify that the Bible is the story of God and His people.
2. State that Jesus is the Good News
3. Demonstrate respect for the Bible.
4. Differentiate between the Old and New Testament
5. Retell significant Bible stories -(Mysteries of Rosary should be reference point for this)
6. Apply Bible lessons and values to everyday life.
7. Explain the message of God's love as revealed by Jesus in His teachings, ministry, miracles and parables
8. Recognize that the Gospel tells them who Jesus is and who they are called to be as His disciples.

Creed/Doctrine -

1. Recall that God sent His Son to bring Good News to all people.
2. Explain that Jesus died for us to open the gates of heaven.
3. Explain that Jesus sacrificed His life for all people.
4. Re-examine the concept of sin and grace
5. Recognize that God is revealed as Father, Son and Spirit in the mystery of the Trinity.
6. Identify that the God the Father is the First person of the Trinity.
7. Identify that the Jesus is God, and the Second person of the Trinity.
8. Identify that the Holy Spirit is God, and the Third person of the Trinity.
9. Recall that Jesus promised to send us the Holy Spirit
10. Explain how the Holy Spirit helped create the Church at Pentecost.
11. Explain that the Holy Spirit comes to us personally at Baptism as a special helper.
12. Describe that God is their Father and they are His children.
13. Recognize that as God's children, we are all brothers and sisters in Christ.
14. Recognize that God is always with them.
15. Restate that the Father calls them by name to be holy, to know, love and serve Him.
16. Identify that Jesus is Lord of Heaven and Earth.
17. Identify the role of Mary as the mother of Jesus, mother of the Church, and queen of heaven and earth.

Church
1. Explain the meaning of objects/places in a Catholic Church - Review Grade 2 list and the following: <ul style="list-style-type: none"> • Altar • Ambo/Lectern • Baptismal font • Ambry (where holy oils are stored) • Crucifix /cross • Holy water font • Paschal candle • Sanctuary lamp • Sanctuary • Stained glass windows • Statues - Mary, Jesus, saints • Stations of the Cross • Votive Candles • Tabernacle
2. Explain the difference between the church as building and Church as the followers of Christ.
3. Recognize that they belong to a community of Jesus' friends.
4. Examine ways the Church acts as Jesus does in the community
5. Recall that Pentecost is the birthday of the Church.
6. List and give examples of the Marks of the Church: One, Holy, Catholic, and Apostolic.
7. Identify the roles of their Church leaders: pope, bishop, pastor, priest, and deacon.
8. Identify the seasons of the Church calendar and what is celebrated in each.
9. Recognize the importance of attending Mass on Sunday and Holy Days of Obligation
10. Describe the roles of Jesus' apostles and disciples.
11. Identify liturgical roles and parts of the Mass.
12. Explain how a Catholic participates in the communal prayer of Mass.
13. Explain that Jesus is present in the Mass in the Word, in the Eucharist, in the community and in the priest.

Peace & Justice		
1. Review and live the social teachings of the Church: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Life & Dignity <ul style="list-style-type: none"> ○ Recognize that life is God' greatest gift. ○ Demonstrate responsibility for caring for the whole human family. ○ Recall that we are made in God's image and likeness. • Family & Community <ul style="list-style-type: none"> ○ Act out ways God wants them to treat people in our families and communities. ○ Name Patron Saints and tell how their lives can be examples for them to follow. • Rights & Responsibilities <ul style="list-style-type: none"> ○ Identify that all people have basic human rights, beginning with the right to life. ○ Explain that we are called to treat all life with respect and dignity. ○ Re-examine and apply the characteristics of God's Kingdom to their everyday lives </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Work & Workers <ul style="list-style-type: none"> ○ Explain that by doing our work well we give glory to God. ○ Explain how the work done by others in their families and community helps to build and care for God's kingdom • Solidarity <ul style="list-style-type: none"> ○ Identify ways to work for peace and justice in the community. ○ Identify people in their world who have worked for justice. ○ Explain how we depend upon and support one another. • God's Creation <ul style="list-style-type: none"> ○ Explain how we are responsible to care for all God has made. ○ Give examples of how we fail to care for God's creation.. • The Poor & Vulnerable <ul style="list-style-type: none"> ○ Demonstrate ways to comfort others who need healing, through prayer and action. ○ Describe how the Corporal and Spiritual Works of Mercy help us to do Jesus' work. </td> </tr> </table>	<ul style="list-style-type: none"> • Life & Dignity <ul style="list-style-type: none"> ○ Recognize that life is God' greatest gift. ○ Demonstrate responsibility for caring for the whole human family. ○ Recall that we are made in God's image and likeness. • Family & Community <ul style="list-style-type: none"> ○ Act out ways God wants them to treat people in our families and communities. ○ Name Patron Saints and tell how their lives can be examples for them to follow. • Rights & Responsibilities <ul style="list-style-type: none"> ○ Identify that all people have basic human rights, beginning with the right to life. ○ Explain that we are called to treat all life with respect and dignity. ○ Re-examine and apply the characteristics of God's Kingdom to their everyday lives 	<ul style="list-style-type: none"> • Work & Workers <ul style="list-style-type: none"> ○ Explain that by doing our work well we give glory to God. ○ Explain how the work done by others in their families and community helps to build and care for God's kingdom • Solidarity <ul style="list-style-type: none"> ○ Identify ways to work for peace and justice in the community. ○ Identify people in their world who have worked for justice. ○ Explain how we depend upon and support one another. • God's Creation <ul style="list-style-type: none"> ○ Explain how we are responsible to care for all God has made. ○ Give examples of how we fail to care for God's creation.. • The Poor & Vulnerable <ul style="list-style-type: none"> ○ Demonstrate ways to comfort others who need healing, through prayer and action. ○ Describe how the Corporal and Spiritual Works of Mercy help us to do Jesus' work.
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Moral Formation
1. Identify negative words and actions that are hurtful.
2. List ways to love and care for others
3. Identify qualities of a good neighbor.
4. Describe ways to show respect for neighbors

Vocabulary (see also objects/places listed above)					
Bishop	Priest	Pope	Sacramental grace	Pentecost	Old Testament
Deacon	Pastor	Sacrament	Sin	Trinity	New Testament

Grade 4 Religion Curriculum Overview

Adapted from the Fall River Diocesan Curriculum Guidelines

Available: www.dfrcec.com

PLEASE NOTE: *Students will be instructed in class as to how best to prepare study materials for this Diocesan Exam! It is the student's responsibility to be attentive and to gather required materials from the course as presented throughout the year!*

Prayer

- 1) Recall that prayer is a conversation with God.
- 2) Discuss the importance and give examples of the different types of prayer in their daily lives.
- 3) Analyze the formal prayers learned in Grades K, 1, 2, and 3, with emphasis on the Act of Contrition and Our Father.
- 4) Recite by heart the following prayers: Angelus, Hail Holy Queen
- 5) Know by heart the following prayers (learned in previous grades): Sign of the Cross, Our Father, Hail Mary, Grace before & after meals, Glory Be to the Father, Guardian Angel Prayer, Morning Offering, Act of Contrition, Mass Responses/Aclamations, Apostle's Creed, Prayer of St. Francis

Church

- 1) List the major Marian feasts of the Church:
Assumption Annunciation Solemnity of Mary Mother of God
Immaculate Conception Our Lady of Guadalupe Birth of Our Lady
- 2) Explain the role of Mary as the mother of Jesus, mother of the Church, and queen of heaven and earth, as celebrated in the major Marian feasts of the Church.
- 3) Explain how the Mass is the celebration of Eucharist, which is the source and summit of the Christian life
- 4) Recognize, identify and explain the major parts of the Mass:
Introductory Rite Liturgy of the Word Liturgy of the Eucharist Concluding Rite
- 5) Explain the various liturgical roles in the Mass: (add to vocab list)
Greeters/Ushers Music Ministers/Choir Lector
Cantor Minister of Holy Communion Altar Server
Deacon Priest Assembly of Believers
- 6) Describe how the Mass is a community prayer.
- 7) Compare the relationship of the Last Supper to the Eucharist.
- 8) Identify the major Liturgical Seasons and how to prayerfully enter into them.
- 9) Explain the meaning, themes and colors of the Liturgical seasons.

Scripture

- 1) Correctly cite a scriptural passage by book, chapter and verse. (John 6:1-5)
- 2) Recall the Exodus account of how the Commandments were given by God.
- 3) Recite by heart the Ten Commandments.
- 4) Analyze each of the Ten Commandments.
- 5) Recite by heart the Beatitudes.
- 6) Explain the meaning of each Beatitude and recognize them as God's ways to happiness.
- 7) Explain that the Beatitudes were given to them by Jesus as the heart of His moral teaching.
- 8) Explain how the Beatitudes extend and relate to the Commandments.
- 9) Recall that Jesus responds to people with love, compassion, mercy and forgiveness.

Sacraments

- 1) Demonstrate knowledge of the key elements of the Sacrament of Reconciliation.
- 2) Explain the importance of frequent celebration of the Sacrament of Reconciliation.

Creed/Doctrine
1) Identify <i>One God</i> and differentiate the three distinct Persons within the Blessed Trinity.
2) Identify the <i>Sign of the Cross</i> as an expression of their belief in the Blessed Trinity.
3) Recognize that the <i>Father</i> creates them, the <i>Son</i> saves them, and the <i>Holy Spirit</i> sanctifies them.
4) Recognize that <i>eternal life</i> is <i>God's gift</i> to them.
5) Discuss that <i>grace</i> is a sharing in <i>God's life</i> .

Moral Formation
1) Analyze the connection between the <i>Ten Commandments</i> and the two <i>Great Commandments</i> .
2) Define <i>conscience</i> as the ability to judge between good and bad choices.
3) Select choices and actions that display an ability to follow teachings of the <i>Beatitudes</i> .
4) Discuss how <i>spiritual growth</i> comes from making moral choices throughout our lives.
5) Explain that all people are called to live holy, saintly lives.
6) Recognize <i>sin</i> as a rejection of <i>God's love</i> .
7) Discuss possible temptations to <i>sin</i> that could be experienced in everyday life.
8) Differentiate between <i>sin</i> as free choice to turn away from <i>God</i> as opposed to mistakes and accidents.
9) Give examples of how all choices have responsibilities and consequences.
10) Evaluate moral choices in light of <i>Gospel values</i> and their consequences.
11) Utilize the <i>Commandments</i> and <i>Beatitudes</i> as a guide for examination of conscience in preparation for the <i>Sacrament of Reconciliation</i> .

Peace & Justice	
1) Review and live the social teachings of the Church:	
<p>(Life & Dignity)</p> <p>a. Relate the meaning of respect for life to the sacredness of life from conception until natural death.</p> <p>(Family & Community)</p> <p>b. Apply the <i>Commandments</i> to daily life as ways to love <i>God</i> and others.</p> <p>c. Recognize that <i>saints</i> bear witness to <i>Christ's</i> teachings and are role models for living our <i>Catholic faith</i>.</p> <p>(Rights & Responsibilities)</p> <ul style="list-style-type: none"> • Explain the basic human rights, beginning with the right to life. • Demonstrate ways to treat all life with respect and dignity. <p>(The Poor & Vulnerable)</p> <ul style="list-style-type: none"> • Demonstrate the importance of forgiveness in daily life. • Demonstrate, model, or utilize the <i>Works of Mercy</i> in their lives. • Use examples from the gospels to show how <i>Jesus</i> lived the <i>Works of Mercy</i>. 	<p>(Work & Workers)</p> <ul style="list-style-type: none"> • Demonstrate respect for school, parish and community workers. • Give examples of how different types of work can give glory to <i>God</i> and promote the dignity of the human person <p>(Solidarity)</p> <ul style="list-style-type: none"> • Identify ways the <i>Beatitudes</i> call us to work for peace and justice in the community. • Explain the missionary work of the <i>Church</i>. • Describe how our diocese participates in the missionary efforts of the <i>Church</i> especially through our mission in <i>Honduras</i>. • Participate in community service projects sponsored by the school. <p>(God's Creation)</p> <ul style="list-style-type: none"> • Demonstrate ways to care for all <i>God</i> has made

Vocabulary Identify the following people, places, terms:			
Beatitudes	Conscience	Examination of Conscience	Grace
Greatest Commandment	Sermon on the Mount	Ten Commandments	Works of Mercy

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Prayer
1. Differentiate the four types of prayer: petition, adoration, contrition, and thanksgiving.
2. Analyze and recite the mysteries of the Rosary.
3. Explain why it is important to integrate prayer into our daily lives.
4. Recognize the difference between formal and informal prayer.
5. Recite by heart the following prayers: Rosary (all mysteries), Prayer for the Dead (Eternal Rest ...), and Divine Praises.
6. Know by heart the following prayers (learned in previous grades): Sign of the Cross, Our Father, Hail Mary, Grace before & after meals, Glory Be to the Father, Guardian Angel Prayer, Morning Offering, Act of Contrition, Mass Responses/Aclamations, Apostle's Creed, Prayer of St. Francis, Angelus, and Hail Holy Queen.
Sacraments
1. Identify the signs, symbols, matter, form, and effects of each of the seven sacraments.
2. Analyze the sacramentals and language used during the celebration of each of the seven sacraments.
3. Recognize that through the Sacrament of Confirmation, one "shares more completely in the mission of Jesus Christ and the fullness of the Holy Spirit." (CCC1294)
4. Describe how the Sacrament of Confirmation affirms one's Baptismal promises and brings Catholics into full Communion with the Church.
5. Explain that the Anointing of the Sick and Reconciliation are the two Sacraments of Healing in which God forgives and strengthens us.
6. Identify the circumstances when one can receive the Sacrament of Anointing of the Sick.
7. Explain that Matrimony and Holy Orders are the Sacraments of Commitment/Vocation/Service.
8. Recognize that marriage is a sacrament of exclusive lifelong love, commitment, and covenant between a couple (man and woman) and God.
9. Identify the couple and God as the principal ministers of the Sacrament of Matrimony.
10. Identify the recipients and principal ministers of the Sacrament of Holy Orders.
11. Explain the role and importance of ordained ministers in the life of the Church (deacon, priest, and bishop).
12. Recognize that an ordained man is marked forever to serve as Christ's representative.
Church
1. Describe how the seven sacraments support us on our journey from birth to eternal life.
2. Identify the Mass as the Church's greatest prayer of praise and thanksgiving.
3. Describe when Transubstantiation takes place within the context of the Mass.
4. Identify the structure and proper sequence of the Mass from the Introductory Rite to the Concluding Rite.
5. Explain why the Mass is the universal Sacrifice of Christ.

Scripture

1. Analyze the Gospel stories mediated upon in the Mysteries of the Rosary.
2. Recall Scripture passages related to each of the seven sacraments.
3. Classify Psalms by their category: primarily praise, thankfulness, and lamentations.
4. Recognize Psalms as part of the Liturgy of the Word.

Creed/Doctrine

1. Discuss how the seven sacraments are tangible signs that give grace, have been instituted by Christ and are celebrated by His Church.
2. Explain the meaning of Transubstantiation as the Real Presence of Jesus in the Eucharist.

Moral Formation

1. Recognize that the change of heart is a necessary step of reconciliation.
2. State the three conditions necessary for mortal sin: grave matter, full knowledge, and deliberate content.
3. Explain how the Commandments and Beatitudes can be used for an examination of conscience.
4. Recognize that all are called to continue the ministry of reconciliation in their lives.
5. Discuss how to form a good conscience.
6. Explain the difference between perfect and imperfect contrition. (CCC 1452-1453)
7. Evaluate good and bad choices in given life situations.

Peace & Justice

1. Demonstrate Christian values in one's daily interactions with others
2. Identify the seven areas of Catholic Social Teaching:
 - Life and Dignity of the Human Person
 - Call to Family, Community, and Participation
 - Rights and Responsibilities
 - Option for the Poor and Vulnerable
 - Dignity of Work and Rights of Workers
 - Solidarity
 - Care for God's Creation

Vocabulary - Identify the meaning of the following words:

absolution	cross/crucifix	penance
Anointing of the Sick	forgiveness	perfect contrition
celibacy	imperfect contrition	Reconciliation
Confirmation	Matrimony	sacramental
chrism	mortal sin	sin
confession	ordination	venial sin
conversion	original sin	vows

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Prayer									
1. Become familiar with a variety of devotional prayers.									
2. Recite by heart the following prayers: Magnificat									
3. Know by heart the following prayers (learned in previous grades): Sign of the Cross, Our Father, Hail Mary, Grace before & after meals, Glory Be to the Father, Guardian Angel Prayer, Morning Offering, Act of Contrition, Mass Responses/ Acclamations, Apostle's Creed, Prayer of St. Francis, Angelus, Hail Holy Queen, Rosary (all mysteries), Prayer for the Dead (Eternal Rest?), Divine Praises, Parish Devotional Prayer.									
Sacraments									
1. Discuss the roots of the sacraments found in the Old Testament.									
2. Explain the connection between Passover and the Eucharist									
3. Describe the symbols from the Old Testament used in celebrating the sacraments today. (i.e., Spirit hovers over creation, anointing with oil, God's presence in fire/wind)									
Church									
1. Explain the meaning of objects/places in a Catholic Church : Incense, Lectionary, Sacramentary, Book of the Gospels									
2. Define tradition as the teachings and practices of the Church as passed down from the Apostles									
3. Explain how many Church practices find their roots in the Old Testament.									
Scripture									
1. Examine how God reveals Himself not only through Scripture but through tradition.									
2. Define Revelation and how God reveals Himself to his people through the Scriptures									
3. Explain how God speaks His living Word to them as a covenantal people.									
4. <u>Discuss how the covenant is revealed by studying the stories of: Adam and Eve, the Patriarchs, Moses, the Prophets, and Jesus</u>									
5. Recognize the Beatitudes as the fulfillment of the Covenant revealed in Moses.									
6. Demonstrate a reverence for the Bible.									
7. Explain the difference between the Old and New Testament.									
8. Examine the four sections of the Old Testament: Pentateuch, historical, prophetic, wisdom.									
9. Recognize Jesus as the Messianic Promise found in the Old Testament.									
10. Discuss the roles of Prophets, Priest and King in the Old Testament.									
11. Examine the Psalms as an expression of the Hebrew nation's covenantal relationship with God.									
12. Discuss the prophets Isaiah, Jeremiah, and Amos, and their call to peace and justice.									
13. Recall the key points of Salvation History found in the Old Testament.									
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Creation/The Fall</td> <td style="width: 33%;">Abraham/Sarah</td> <td style="width: 33%;">Isaac/Rebekah</td> </tr> <tr> <td>Jacob/Rachel</td> <td>Joseph</td> <td>Moses and the Exodus</td> </tr> <tr> <td>King David</td> <td>Solomon</td> <td>The Prophets/Messianic Promise</td> </tr> </table>	Creation/The Fall	Abraham/Sarah	Isaac/Rebekah	Jacob/Rachel	Joseph	Moses and the Exodus	King David	Solomon	The Prophets/Messianic Promise
Creation/The Fall	Abraham/Sarah	Isaac/Rebekah							
Jacob/Rachel	Joseph	Moses and the Exodus							
King David	Solomon	The Prophets/Messianic Promise							
14. Access/navigate through a Catholic edition of the Bible in book form or on-line. Be able to locate scripture by chapter and verse.									
Creed/Doctrine									
1. Define covenant as special, intimate relationship between God and His people.									
2. Explain how God's love is unconditional.									
3. Explain how the covenant is enfleshed through Jesus, God incarnate.									

4. Discuss how we are called into special and intimate relationship with God through Christ

Moral Formation

1. Analyze ways they break the covenant, the consequences of breaking the covenant, and how God calls them back.
2. Discuss how we affirm our covenant with God and friendship with Jesus by following the Ten Commandments.

Peace & Justice

1. Critique modern culture in light of the message of the prophets' call to peace and justice.
2. Explain Catholic Social Teaching and give examples of how we are called to live this out in the seven areas of : Life and Dignity of the Human Person, Call to Family, Community and Participation, Rights and Responsibility, Option for the Poor and Vulnerable, Dignity of Work and Rights of Workers, Solidarity, Care for God's Creation.
3. Participate in service opportunities that promote peace and justice.

Vocabulary - Identify the following people or the meaning of the following words:

Ark of the Covenant	Mount Sinai	Psalms
Covenant	New Testament	Revelation
Exodus	Old Testament	Solidarity
The Fall	Oral Tradition	Temple
Historical Books	Patriarchs	Tradition
Incarnate	Pentateuch	Unconditional Love
Matriarchs	Prophet	Wisdom Books
Messianic Promise	Prophetic Books	

Grade 7 Religion Curriculum Overview

Adapted from the Fall River Diocesan Curriculum Guidelines Available: www.dfrcec.com

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Prayer

7. Explain the nature, purpose, disposition, and need for prayer.
8. Discuss how prayer was the cornerstone for Jesus' ministry and therefore must be the cornerstone of our lives and service to others.
9. Explain the essential elements of prayer in the Our Father as taught to us by Jesus.
10. Give a basic explanation of each of the Stations of the Cross.
11. Explain that the Luminous Mysteries of the Rosary were added by Pope John Paul II to include Christ's public ministry.
12. Recognize that the twenty mysteries of the Rosary are a compendium of the Gospel, which lead us to reflect upon the life of Christ.
13. Be familiar with a variety of devotional practices.
14. Recite by heart the following prayers: Prayer to the Holy Spirit, Memorare

15. Know by heart the following prayers (learned in previous grades); Sign of the Cross, Our Father, Hail Mary, Grace before & after meals, Glory Be to the Father, Guardian Angel Prayer, Morning Offering, Act of Contrition, Mass Responses/Aclamations, Apostle's Creed, Prayer of St. Francis, Angelus, Hail Holy Queen, Rosary (all mysteries), Prayer for the Dead (Eternal Rest...), Divine Praises, Parish Devotional Prayer, Magnificat

Sacraments

1. Explain the origin of the Church's sacramental life as expressed in the life of Jesus.
2. Explain how the sacraments are intimate encounters with Jesus.
3. Explain how the Last Supper is the foundational event for the Sacrament of the Eucharist as celebrated today.

Church

1. Identify Jesus as the founder of the Church.
2. Define the Church as the community of baptized believers who profess their common belief in Jesus Christ.
3. Identify Peter as the first pope and the apostles as the first bishops.
4. Explain that the coming of the Holy Spirit at Pentecost marks the beginning of the Church.
5. Analyze the lives of the Saints as Christ-bearers in the world.

Scripture

1. Describe the historical, familial, and cultural background of Jesus.
2. Explain how Jesus was a faithful Jewish man who lived the Covenant.
3. Define the Jewish expectations of Messiah as revealed in the Messianic prophecies and how Jesus challenged those expectations.
4. Retell, through the use of the Gospels, major events in Jesus' life from birth to the Ascension. (*Mysteries of the Rosary are a good starting point!*)
5. Name and describe the miracles of Jesus as revelation of the Kingdom of God.
6. Define parables and express how they are concrete extensions of Jesus' teachings. (*Good Samaritan, Mustard Seed, Buried Treasure, Sower and Seed, Pearl of Great Price*)
7. Discuss and examine Jesus' humanity and divinity as revealed in the Gospels (Gospel of Mark and John).
8. Access/navigate through a Catholic edition of the Bible in book form or on-line to further explore and embrace the Word of God in their personal lives.

Creed/Doctrine

1. Recognize Mary as the first disciple and reflect on our yes to Jesus.
2. Explain the significance of Jesus' passion, death, and resurrection.
3. Recognize the Creedal formulas (Nicene and Apostles' Creed) as summary statements that express what we, as Catholics believe.

Moral Formation

1. Give a thorough explanation of the formation and role of conscience in the life of a person of faith.
2. Explain the elements necessary for an act to be judged morally good. (consideration of the act, intention, circumstances).
3. Review the three conditions necessary for an act to be judged a mortal sin.
4. Suggest ways to more closely align ones life with the values and teachings of Jesus.

5. Compare and contrast modern day culture and teachings on sexuality and love with Jesus' teaching on the dignity of the human person and understanding of unconditional love.

Peace & Justice

1. Explain how the life and teaching of Jesus are the roots of Catholic Social Teaching in each of the seven areas:
 - Life and Dignity of the Human Person
 - Call to Family, Community, and Participation
 - Rights and Responsibilities
 - Option for the Poor and Vulnerable
 - Dignity of Work and Rights of Workers
 - Solidarity
 - Care for God's Creation
2. (*Referring to the Beatitudes*) Explain how we are called to realize the Kingdom of God here on earth through acts of justice, peacemaking, and service to the poor.
3. Demonstrate ways to be a person of peace and justice.

Vocabulary - Identify the following people or the meaning of the following words:

<i>Abba</i>	Acts of the Apostles	<i>Beatitudes</i>	contemplation
creed	discipleship	divine nature	Emmanuel
Epistle	Evangelization	Gospels	human nature
Incarnation	inspiration	<i>Kingdom of God</i>	liturgy
<i>Messiah</i>	miracles	morality	parable
<i>Paschal Mystery</i>	Revelation	<i>Synoptic Gospels</i>	<i>Triduum</i>

Grade 8 Religion Overview - Adapted from the Fall River Diocesan Curriculum Guidelines

Available: www.dfrcec.com

PLEASE NOTE: *Students will be instructed in class as to how best to prepare study materials for this Diocesan Exam! It is the student's responsibility to be attentive and to gather required materials from the course as presented throughout the year.*

Prayer

1. Explain how the Apostle's Creed and Nicene Creed summarize our Catholic beliefs. (see Creed/Doctrine)
2. Recognize that different types of images can be aids for prayer. (icons, statues, stained glass, art & architecture)
3. Recognize the diversity of prayer forms within the Eastern and Western Rites of the Church.
4. Compose prayers of praise/adoration, thanksgiving, petition/supplication and contrition/sorrow.
5. Describe why prayer, the study of the Word of God and the Church's teachings are essential in our faith lives and the life of our Church.
6. Recognize that liturgical prayer is the official prayer of the Church.
7. Explain that liturgical prayer is the Mass, the celebration of the sacraments and the Liturgy of the Hours.
8. Explain that the Liturgy of the Hours is prayed by all priests, many religious and laypersons throughout the world.
9. Explain the role and benefits of private devotion.
10. Discuss the history of the Rosary.
11. Explain how the Rosary helps the Church to "contemplate the face of Christ at the school of Mary".
12. Become familiar with a variety of devotional practices, especially as listed in the DFR Supplementary Prayer List.
13. Personally engage themselves in prayer and devotions, chosen from the richness of our Catholic Tradition
14. Communally recite the Nicene Creed
15. Know by heart the following prayers (learned in previous grades): Sign of the Cross, Our Father, Hail Mary, Grace before & after meals, Glory Be to the Father, Guardian Angel Prayer, Morning Offering, Act of Contrition, Mass Responses/Aclamations, Apostle's Creed, Prayer of St. Francis, Angelus, Hail Holy Queen, Rosary (all mysteries), Prayer for the Dead (Eternal Rest...), Divine Praises, Parish Devotional Prayer, Magnificat, Prayer to the Holy Spirit, Memorare

Sacraments

1. Describe how the sacraments of Service build the community of the Church.
2. Compare and contrast requirements, activities, responsibilities and challenges of each vocation/ lifestyle
3. Explain why the Eucharist is the central act of worship in the Church.
4. Describe the sacramental and liturgical changes that came about from Vatican II.
5. Review the reverent reception of Eucharist in light of the new instruction of the Roman Missal.
6. Review the norms for proper reception of the Eucharist.

Scripture

1. Explain scriptural images of the Church (eg., Body of Christ, Bride of Christ)
2. Recall events from the Acts of the Apostles that describe the early Church.
3. Access/navigate through a Catholic edition of the Bible in book form or on-line to further explore and embrace the Word of God in their personal lives.

Moral Formation

1. Review and summarize the Church's teaching on abortion, euthanasia, capital punishment, and extramarital sex
2. Differentiate between situations, attitudes and practices that are rooted in the gospel of life and the culture of death.
3. Cite examples of the moral virtues (prudence, justice, fortitude and temperance) and theological virtues (faith, hope love) as evidenced in the lives of the saints.

Peace & Justice

1. Summarize the Catholic social justice teachings of the Church and identify some challenges to these in the modern world.
 - Life and Dignity of the Human Person
 - Call to Family, Community, and Participation
 - Rights and Responsibilities
 - Option for the Poor and Vulnerable
 - Dignity of Work and Rights of Workers
 - Solidarity
 - Care for God's Creation
2. Cite examples of Catholic social teaching in the lives of the saints and the official documents of the Church.
3. Suggest ways to respond to social injustice, especially through the corporal and spiritual works of mercy
4. Suggest positive ways to respond to situations of conflict and division.
5. Explain how the Catholic Church in America responded to growth and change in population due to freed slaves, the Native Americans and immigrants.
6. Explain the tradition of the Church's work for social justice by describing some of the contemporary global efforts and/or those in the United States throughout its history.

Church
1. Trace the development and significant persons of the Church from Pentecost to Vatican II.
2. Recount how the Church seeks to spread the Gospel message to every culture and age.
3. Review that Jesus is the founder of the Church.
4. Identify the apostles as the predecessors of our bishops.
5. Explain the challenges faced by the early Church.
6. Explain the major decision of the Council of Jerusalem.
7. Explain the major contributions of the first four ecumenical councils - Nicaea, Constantinople, Ephesus, Chalcedon.
8. Discuss how Christianity was established in the Roman Empire and the advantages and disadvantages of this.
9. Describe the challenges to the spread of Christianity in the early Church through the Middle Ages.
10. Explain the growth and role of monasteries from the time of the Desert Fathers through the Middle Ages.
11. Describe how symbols, art and architecture are used to express our faith, especially in medieval cathedrals.
12. Describe the focus and contribution of mendicant and contemplative religious communities.
13. Analyze the history of the crusades.
14. Describe the benefits and difficulties experienced by the Church during the Renaissance.
15. Identify the persons and issues that brought about the Protestant Reformation.
16. Discuss the efforts at church reform from within, the Counter Reformation and the Council of Trent.
17. Describe the experience of Catholics in England from the reign of Henry VIII through Elizabeth I.
18. Compare the efforts of Catholics to practice their faith with other persecutions in history and the present.
19. Describe the history of Catholicism in America with emphasis on the history of the Diocese of Fall River.
20. Describe the contributions and difficulties of the missions established in California and other areas of the world.
21. Explain how the Church's liturgy can adapt to customs and cultures (diversity), without losing its essential meaning and Church unity.
22. Discuss the major contributions of the Second Vatican Council in bringing the Church into the modern world.
23. Explain the hierarchical structure of the Church.
24. Name their pastors, bishop, diocese and pope.
25. Define Liturgy of the Eucharist /Mass as the central act of worship of the believing Catholic community.
26. Be familiar with/access/navigate through the USCC/NCCB website and Vatican website as primary resources for Church documents and teaching

Creed/Doctrine -
1. Identify two sources of revealed Truth: Sacred Scripture and Tradition.
2. State the precepts of the Church (CCC 2041-2046).
3. Explain the Church's beliefs about the Trinity (Father, Son and Holy Spirit), creation, Jesus' humanity and divinity, the Incarnation, the Passion of Jesus, salvation, the Ascension, final judgment, the marks of the Church, one baptism, the resurrection of the dead and eternal life, as reaffirmed when we pray the Apostle's Creed or Nicene Creed
4. Explain & give examples (from history & in current experience) of the four Marks of the Church: One, Holy, Catholic, Apostolic.
5. Recognize the role of the Holy Spirit in the formation and development of the Church.
6. Recognize that all of life is infused with the presence and power of God (grace).
7. Define the Magisterium as the moral and teaching authority of the Church.
8. Explain that the pope has the authority and responsibility to lead and guide the universal Church.
9. Be familiar with/access/navigate through the Catechism of the Catholic Church in book form or on-line as a primary resource for exploring Church teaching.

Vocabulary: Identify the following people, places, terms:			
Acts of the Apostles	Apostles	Bishop George Coleman	Bishop John Carroll
Cathedrals	Constantine	Communion of the Saints	Catholic Reformation/ Counter Reformation
Contemplatives	Council of Trent	Domestic Church	Ecumenical council
Fall River Diocese	First Vatican Council	Heresy	Holy Spirit
Infallibility	Litany	Liturgy of the Hours	Magisterium
Martin Luther	Meditation	Mendicants	Monasteries
Moral virtues	novena	pilgrimage	Pope Benedict XVI
Pope John Paul II	Pope John XXIII	Pope Leo XIII	Pope Pius X
Protestant Reformation	Roman Empire	Scripture & Tradition	Second Vatican Council
St. Benedict	St. Dominic	St. Francis	St. Mary of the Assumption Cathedral
Theological virtues	Vatican		