

Pre-K & Kindergarten – Diocese of Fall River Social Studies Learning Outcomes

History and Geography
1. Recall events and/or people celebrated during U.S. national holidays (such as Columbus Day, Independence Day, Martin Luther King, Jr. Day, Presidents' Day, St. Valentine's Day, St. Patrick's Day, Thanksgiving, Christmas) and their importance.
2. Identify sequential actions, such as first, next, last, in stories and use them to describe personal experiences.
3. Discuss in temporal order personal family events.
4. Correctly apply words and phrases related to chronology and time (now, long ago, before, after; morning afternoon, night; today, tomorrow, yesterday; last or next week, month, year; and present, past and future tenses of verbs).
5. Use correctly the word <i>because</i> in the context of stories or personal experiences.
6. Recall words and phrases that indicate location and direction, such as up, down, near, far, left, right, straight, back, behind, and in front of and use them to explain locations/features in immediate neighborhood of home or school.
7. Tell or show what a map is and what a globe is.
8. State his/her home and school street address, city or town, state, and country in which he or she lives.
Civics and Government
1. Give example that show the meaning of the following concepts: <i>authority, fairness, justice, responsibility, rules, and safety</i> and identify family or community members who demonstrate these qualities.
2. Retell stories and express how the characters demonstrate qualities such as <i>courage, friendship, honesty, respect, and responsibility</i> .
3. Identify and demonstrate some knowledge of important American symbols such as: recognize and name the current president of the U.S.; the words of the Pledge of Allegiance; the melody of the national anthem; and the American flag and its colors and shapes.
Economics
1. Recognize words relating to work, such as jobs, money, buying and selling.
2. List different types of jobs both in and out of the home.
3. Express why people work and give examples of how family members, friends, or acquaintances use money directly or indirectly (e.g. credit cards or checks) to buy things they want.

Grade 1 – Diocese of Fall River Social Studies Learning Outcomes

Geography
1. Describe a map as a representation of a space, such as the classroom, the school, the neighborhood, town, city, state, country, or world.
2. Identify and illustrate cardinal directions, illustrate (north, east, south, west) and apply them to maps, locations in the classroom, school, playground, and community.
3. Define and locate the North and South Poles and the equator
4. Differentiate between a continent, mountain, river, lake, and ocean.
Civics and Government
1. Give examples that show the meaning of the following words: politeness, achievement, courage, honesty, and reliability.
2. Identify the current president of the U.S. and describe what presidents do.
3. Recognize that they get their authority from a vote by the people.
Economics
1. Discuss and give examples of products (goods) that people buy and use.
2. Discuss and give examples of service that people do for each other.
3. Examine the specialized work that people do not manufacture, transport, and market goods and services.
History
1. Classify temporal sequences such as days, weeks, months, years, and seasons.
2. Apply correct words and phrases related to time (now, in the past, in the future).
3. Recognize the existence of changing historical periods (other times, other places).
4. Organize events in students' own lives in chronological order.
5. Read dates on a calendar and associate them with days of the week.
United States Symbols, Events and Holidays
1. Demonstrate the ability to recite the Pledge of Allegiance, to explain its general meaning and to sing national songs.
2. Locate Boston on a map and identify it as the capital of Massachusetts.
3. Identify and explain the meaning of American national symbols.
4. Locate Washington D.C. on a map and identify it as the capital of the United States.
5. Give reasons for celebrating the events or people commemorated in holidays

Grade 2 – Diocese of Fall River Social Studies Learning Outcomes

Geography
1. Locate the continents, countries within North America, the five oceans and the five major rivers (Mississippi, Amazon, Volga, Yangtze and Nile).
2. Locate the major mountain ranges (Andes, Alps, Himalayas, Mt. Everest, Mt. McKinley, Rocky Mountains).
3. Able to read globes and maps and describe how they depict geographical information.
4. Differentiate between a continent and a country
5. Identify home address, city/town, state and country in which student lives.
6. Describe location and features of student's home and/or school.
Civics and Government
1. Define and give examples of some of the rights and responsibilities students have in school.
2. Examine: the American flag, its colors and shapes; the melody of the national anthem; picture and name of the current president; and the words of the Pledge of Allegiance.
3. Give examples of fictional characters or real people in the community who were good leaders/citizens. Describe and compare qualities that made them admirable.
4. Locate countries from which students' families came from, describe traditional food, customs celebrated etc. and identify those found America today.
Economics
1. Explain why people work.
2. Give examples of different kinds of jobs that people do, including those that work at home.
3. Compare/contrast people in the school and community who are both producers and consumers.
4. Explain what buyers and sellers are, and give examples of goods and services that are bought and sold in their community.
History
1. Identify days, weeks, months and seasons using a calendar.
2. Explain information using historical timelines and put personal events in chronological order. Apply words and phrases to describe passage of time.
3. Describe/compare ways people achieve great distinction in history.

Grade 3 – Diocese of Fall River Social Studies Learning Outcomes

Geography
1. Apply and illustrate cardinal directions, map scales, legends and titles to locate places on contemporary maps of New England, MA and the local community.
2. Differentiate between a contemporary map of their city or town and the map of their city or town in the 18 th , 19 th , or early 20 th century.
Civics and Government
1. Examine why it's necessary for communities to have governments (i.e., government). Provide order and protect rights.
2. Question the different ways people in a community can influence their local government (e.g., voting, running for office, participating in meetings).
3. Explain the meaning of the stars and stripes in the American flag and how to officially display the flag.
Economics
1. Define what a tax is and the purpose for taxes; with the help of teachers and parents, distinguish between different kinds of taxes (such as property, sales, or income taxes).
2. Give examples of goods and services provided by local businesses and industries. Explain specialization in jobs and businesses and give examples of specialized businesses in the community.
3. Give examples, demonstrate and explain how money makes it easier for people to get things they want rather than barter.
History
1. Explain the meaning of time periods or dates in historical narratives and use them correctly in speaking and writing.
2. Identify the Wampanoag's and their leaders at the time the Pilgrims arrived and describe their way of life.
3. Identify who the Pilgrims were and explain why they left Europe to seek religious freedom; describe their journey and their early years in the Plymouth Colony.
4. Explain how the Puritans and Pilgrims differed and identify early leaders in Massachusetts. Describe the daily life, education, and work of the Puritans in the Massachusetts Bay Colony.
5. Introduction to the importance of the political, economics, and military developments leading to and during the American Revolution relative to the state of Massachusetts.
6. Observe visual sources such as historical paintings, photographs, or illustrations accompanying historical narrative and analyze details such as clothing, setting, or action.
7. Explain how objects or artifacts of everyday life have changed.
8. After reading a biography of a person from Massachusetts, students summarize the person's life and achievements.

Grade 4 - Diocese of Fall River Social Studies Learning Outcomes

Geography
1. Determine absolute locations (latitude and longitude) of places studied using a map.
2. Interpret a variety of maps (e.g. political, landform, historical, elevation, transportation) using information from its title, compass rose, scale, and legend.
3. On a map of North America, identify the regions of the U.S., the Commonwealth of Puerto Rico, Canada's provinces and major cities, and Mexico's major cities.
4. On a map of North America, locate the Atlantic and Pacific Oceans, Gulf of Mexico, Mississippi and Rio Grande Rivers, the Great Lakes, Hudson Bay, and the Rocky and Appalachian Mountain ranges.
5. Identify U.S. states and their capitals, major physical features, and natural resources of each region of the U.S. Canada, and Mexico.
6. Identify and describe unique features of the U.S., (e.g., the Everglades, Grand Canyon, Mt. Rushmore, the Redwood Forest, Yellowstone National Park, Yosemite National Park).
7. Compare/contrast the climate, major physical features and major natural resources of the U.S., Canada, and Mexico.
Economics
1. Define and give examples of U.S. natural resources.
2. Identify the 5 regions of the U.S., the specific states in each region and compare and contrast the differences of each region (e.g., weather, climate, housing, goods and services provided).
3. Describe the climate, major physical characteristics, and major natural resources of each region of the U.S., Canada and Mexico and explain their relationship to settlement, trade, and their economics.
4. Give examples of limited and unlimited resources and explain how scarcity compels people and communities to make choices about goods and services; giving up some things to get other things.
5. Give examples of how the interaction of buyers and sellers influences the prices of goods and services in markets.
Civics and Government
1. Examine the climate, major physical characteristics, and major natural resources of both Canada and Mexico and how they are shared with the U.S.
2. Give examples of immigration from Canada and Mexico due to their location near the U.S.
3. List the major rights that immigrants have acquired as citizens of the U.S. (e.g., the right to vote, and freedom of religion, speech, assembly, and petition).
4. Analyze the different ways immigrants can become citizens of the U.S.
5. Explain the roles of the 3 branches of government and the leaders in each branch.
History
1. Observe and describe national historical sites and explain their function and significance.

Grade 4 - Diocese of Fall River Social Studies Learning Outcomes

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| 2. Identify the different European countries that influenced different regions of the present U.S., and at the time the New World were being explored. Describe how their influence can be traced to place names, architectural features, and language. |
| 3. Describe the diverse nature of the American people by identifying the distinctive contributions to American culture by past and present peoples (e.g., Native American tribes, African Americans, European immigrants, Spanish-speaking and Asian immigrant of the 19 th and 20 th centuries. |
| 4. Identify the major immigrant groups that live in the U.S. now and show their location. |
| 5. Observe and describe major monuments and historical sites in and around Washington D.C., (e.g., The White House, Jefferson and Lincoln Memorials, the Statue of Liberty, Ellis Island, The Golden Gate Bridge). |